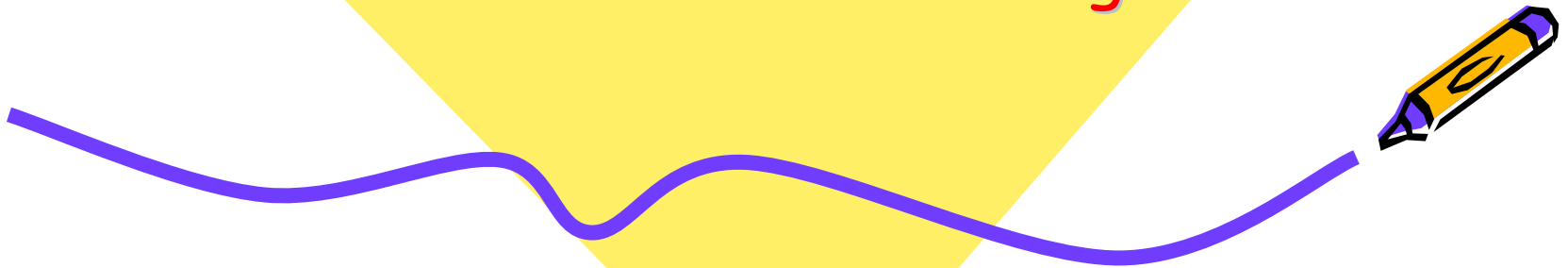




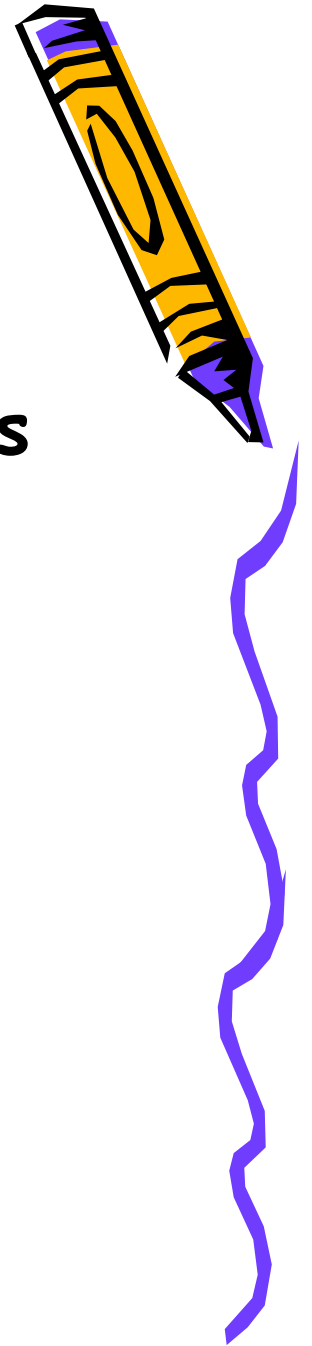
# GRADE LEVEL SCHOOLS

The Benefits and Challenges



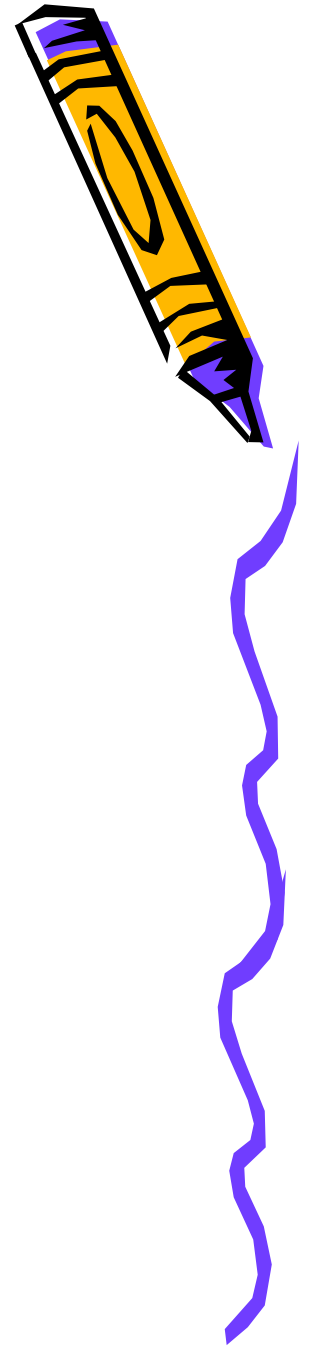
# PROFESSIONAL STAFF Benefits

- Staff develop as Specialists in Grades K-2 and 3-5 Children through:
  - Focused Professional Development
  - Mentor/Mentee Opportunities  
(@ respective grade levels...increased opportunities for peer coaching)
  - Team Meetings, Articulations
  - Focused Content Area Teaching



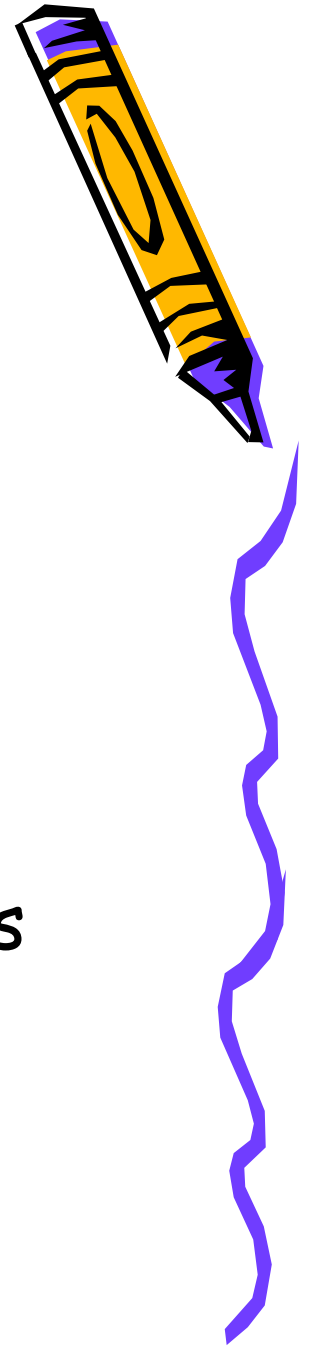
# PROFESSIONAL STAFF Challenges

- Adjusting to New Assignments/Environment
- Reluctance to New School Placement
- Maintaining Common Planning Time per Grade Level
- Streamlining Specialists
- Supervision of Arrival/Dismissal Time



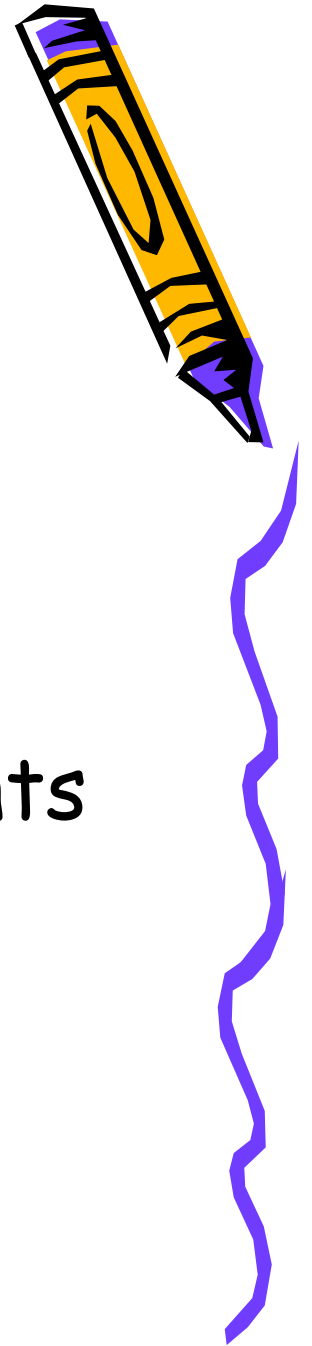
# CURRICULUM Benefits

- Consistency and Improvement in Curriculum through:
  - Increased Grade Level Communication
  - Combining Resources
  - Encore (Special Subjects) Grade Level Focus
  - Curriculum Enhancements/Consistencies
  - Focus on Student Progress and Development



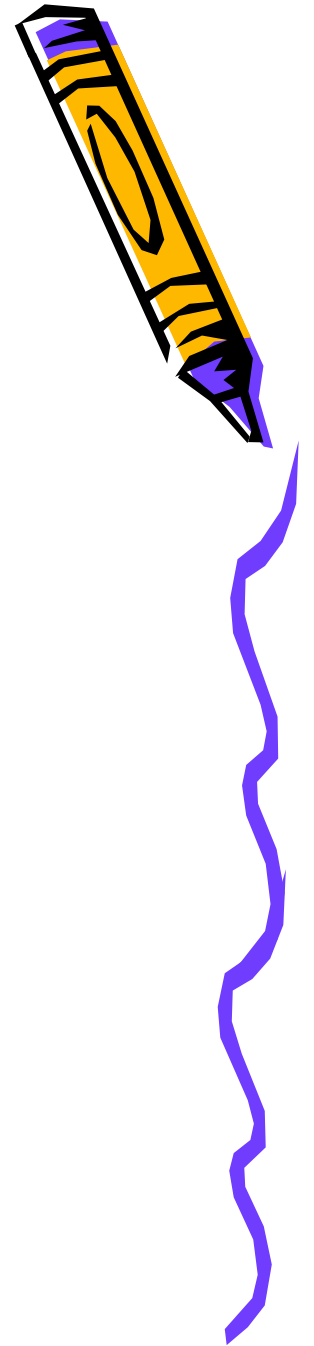
# CURRICULUM Benefits

- Better Use of Resources (Staff, Materials)
- Standardized Testing
- Feasible Space to Serve All Students



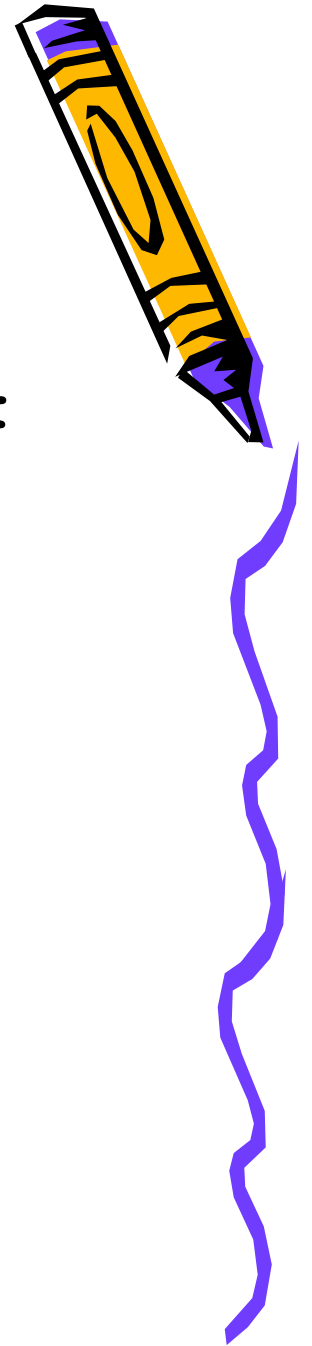
# CURRICULUM Challenges

- Establishing a "District-Level" Curriculum
- ??



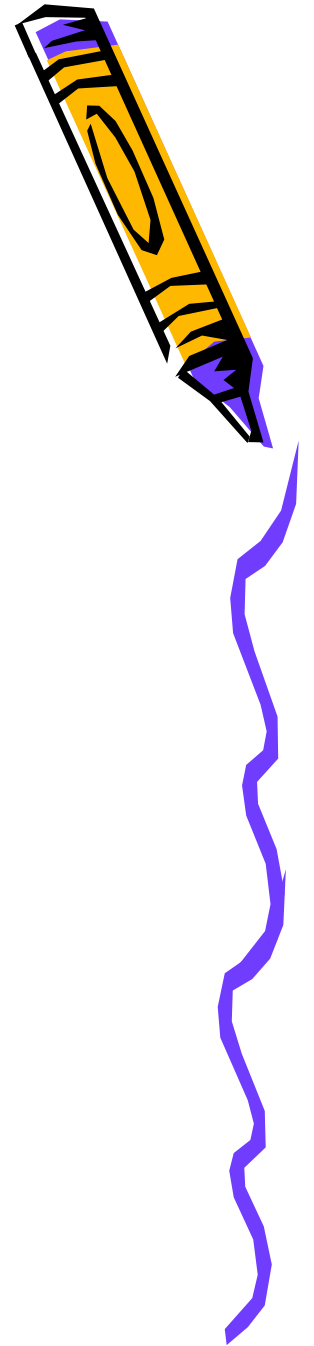
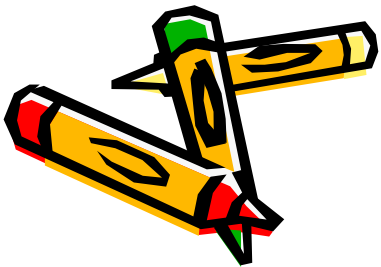
# STUDENTS Benefits

- Balance in Homeroom Placement of Students
- Larger Population = Easier to Find Classmates "like you"
- Better Sense of Community (Not "Liberty v. Central")
- Kids are Resilient



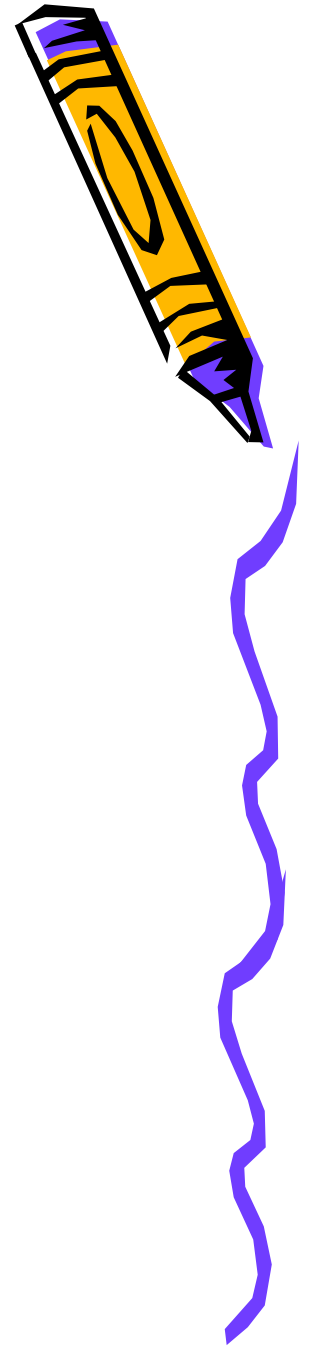
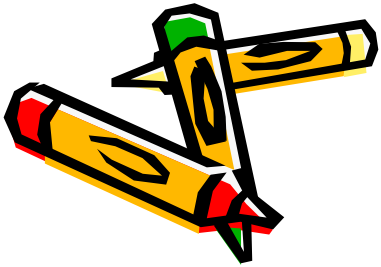
# STUDENTS Benefits

- (Potential for) Age-Appropriate After School, Interest-Based Activities



# STUDENTS Challenges

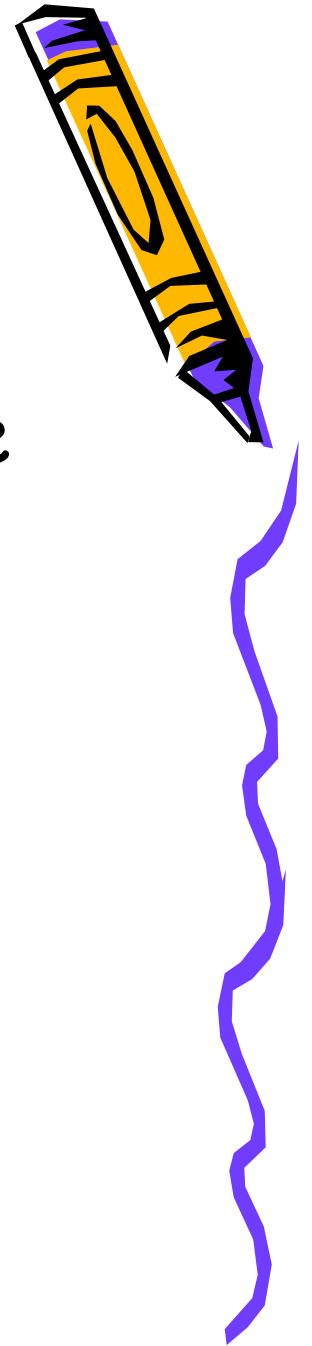
- Transition to New School
- Transportation Changes



# ENVIRONMENT

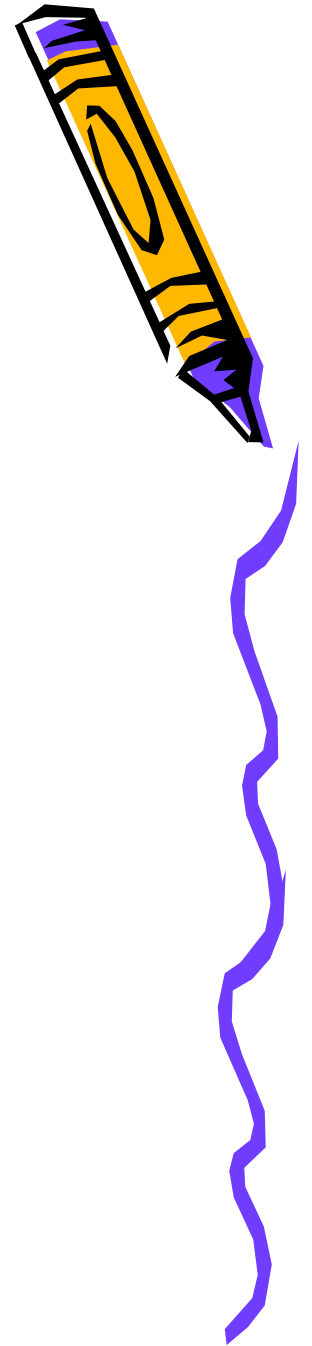
## Benefits

- Classroom Environments/Furniture Tailored to K-2 or 3-5 Students
- Whole School Meetings
- Potential for Developmentally Appropriate Improvements (i.e. playground)
- School-wide Goals and Activities

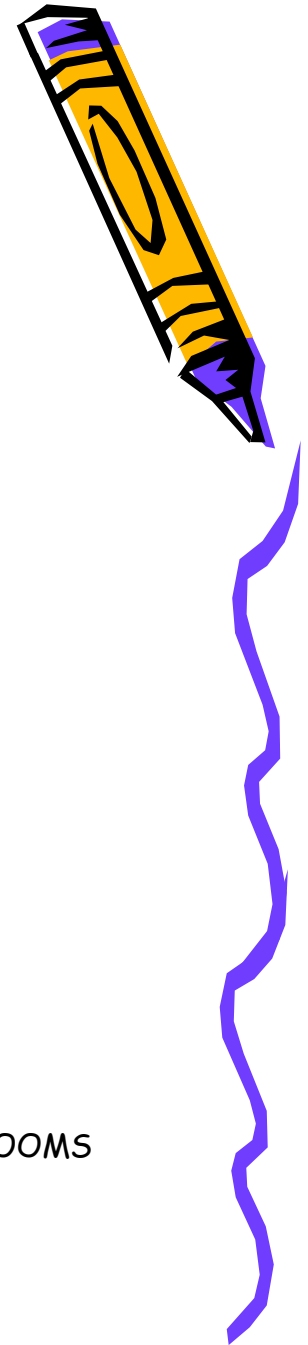


# ENVIRONMENT Challenges

- The Physical Move
- Need for Facility Upgrades for Possible Full Day Kdgn Program



# CENTRAL K-2 LIBERTY 3-5



CENTRAL, GRADES K-2

## BENEFITS

9 HOMEROOMS WITH CHILD-SIZE BATHROOMS

FACILITY SIZE (CAFÉ, GYM) SMALLER/SUITABLE TO YOUNGER CHILDREN

LOWER CHALKBOARDS, ACCESSIBLE TO YOUNGER CHILDREN

CENTRALLY LOCATED (HUB SCHOOL TO HACKETTSTOWN AREA) MORE FEASIBLE FOR YOUNGER CHILDREN

20 TOTAL HOMEROOMS, ALLOWS FOR FULL-DAY K DGN EXPANSION

## CHALLENGES

STAIRS IN FACILITY



LIBERTY, GRADES 3-5

## BENEFITS

ONE FLOOR, NO STAIRS

LARGER GYMNASIUM/CAFETERIA

## CHALLENGES

AT CAPACITY WITH HOMEROOM CLASSROOMS

NO STAGE IN LIBERTY'S GYMNASIUM

# LIBERTY K-2, CENTRAL 3-5

CENTRAL, GRADES 3-5

## BENEFITS

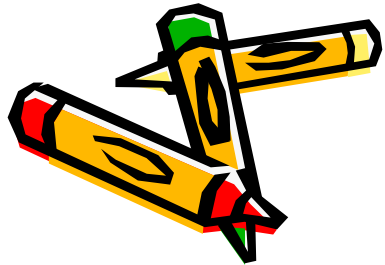
SAME CAMPUS AS MIDDLE SCHOOL, SMOOTH  
TRANSITION TO MIDDLE SCHOOL-  
OPPORTUNITIES FOR JOINT ACTIVITIES  
(SPELLING BEE, MUSICAL)

STAGE AVAILABLE FOR PERFORMING ARTS

## CHALLENGES

CHILD-SIZE BATHROOMS IN HOMEROOMS  
WOULDN'T BE UTILIZED, NO MULTI-STALL  
BATHROOM IN OFFICE WING

FACILITY SIZE (CAFÉ, GYM, CLASSROOMS)  
SMALLER/SUITABLE TO YOUNGER  
CHILDREN...CHALKBOARDS ARE LOWER



LIBERTY, GRADES K-2

## BENEFITS

ONE FLOOR, NO STAIRS

EASIER ACCESSIBILITY TO TWO  
PLAYGROUNDS FOR YOUNGER CHILDREN

EASIER BUILDING TO NAVIGATE THROUGH  
FOR YOUNGER CHILDREN

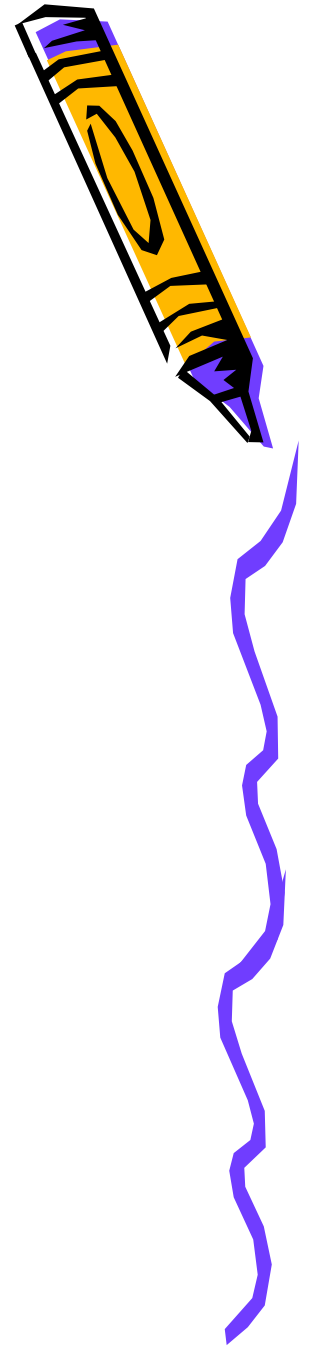
## CHALLENGES

CAPITAL IMPROVEMENTS NEED TO  
ACCOMMODATE FULL-DAY KINDERGARTEN  
(IN-CLASS BATHROOMS)



# Just Say the Word...

- Staff Input
- Orientation is Critical (at any transition level)
- Creative Staffing Options to Assist with Transition
- Consider Student Start Date of 9/9/10  
(2 Professional Development Days of 9/7, 9/8)
- All Hands on Deck: Administrative/Counselor teams, PTOs, BOE ... **for** ...



OUR CHILDREN!

