

LIBERTY SCHOOL-PARENT COMPACT

Liberty School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2014-15 school year.

School Responsibilities

Liberty School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Students will use current materials and programs that support the Common Core State Standards as well as the NJ Core Curriculum Content Standards. Students and staff will use technology in developing and implementing lessons, administering assessments, and gathering data to drive instruction. Liberty School community members will work together to create a climate and culture of positive support through building-wide initiatives that promote positive behavior.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement:**

Parent-teacher conferences are scheduled for November 19th-21st. Additional conferences can be held, if necessary at an agreed upon day and time.

- 3. Provide parents with frequent reports on their children's progress:**

Parents will receive report cards at the end of each trimester (December 9, March 18, and the last day of school). Parents will receive informal periodic updates on student progress throughout the school year via phone or email at teacher discretion. Parents may also check their student's progress daily on the Grade Portal.

- 4. Provide parents reasonable access to staff:**

Staff will be available for parents via phone and e-mail daily. Parents that reach out to staff should expect a response within 24 hours on weekdays or by the end of the next school day (weekends, holidays excluded). Staff will also be available at parent-teacher conferences. Should a meeting be requested, an appointment should be made at least 24 hours ahead of time.

- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**

Parents are welcome to volunteer at all school-wide functions, through PTO involvement, and at specific activities throughout the year. Parents will be notified of opportunities as they arise. Should a parent wish to sit-in to observe their child's class, they should contact the teacher, who will arrange for said observation with the main office.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Read at least 10-20 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Date

Parent

Date

Student

Date