

WELCOME TO CENTRAL ELEMENTARY SCHOOL

"TOGETHER, WE CAN MAKE
A DIFFERENCE!"



WHAT IS TITLE I

- GMRSD receives federal funding to provide programs that help us assist students who are struggling as well as provide enrichment to students who are proficient, but would benefit from focused instruction.
- It must be outside of the school day and the traditional program we already provide.
- We had to develop entrance & exit criteria as well as illicit interest from the staff.
- We had to get ideas for potential materials.
- We had to host this parent involvement meeting to discuss the program and our School-Parent Compact.
- The program is optional.

CRITERIA

- English Language Arts
 - Teacher recommendation based upon classroom observation
 - DRA level
 - Benchmark assessments in reading comprehension & grammar
 - Benchmark assessments in writing
- Mathematics
 - Everyday Math EOY assessment combined with the beginning benchmark
 - Teacher recommendation based upon classroom observation

THE PROGRAMS

- **Programs in development**
- **Before/after school**
- **Enrichment-Remediation-Reinforcement**
- **Smart Start (similar)**
 - **8:45-9:15 daily**
 - **Students work with teachers in small groups on Language Arts and Math skills.**
 - **Lexia program is used to identify areas of strength/weakness and reinforce skills.**

SCHOOL-PARENT COMPACT

School:

- Describes the program and, in general, the methods by which we will collect data
- Parent-Teacher conferences
- Progress reporting
- Access to staff
- Parent opportunities to participate

Parent:

- Attendance
- Homework completion
- Participation
- Communication

NEXT STEPS

- Provide any comments you feel necessary for the School – Parent Compact and return them to the office.
- Call me with any questions!

QUESTIONS

