

**GREAT MEADOWS REGIONAL  
BOARD OF EDUCATION**

**JOB DESCRIPTION**

**TITLE: SCHOOL PSYCHOLOGIST**

**QUALIFICATIONS:** - N.J. Department of Education School Psychologist Certificate.

Knowledge and experiences in classroom teaching or pupil personnel services for a minimum of three (3) years.

Working knowledge of NJAC 6:28 referrals, assessments, evaluations, programs and services.

Ability to cooperatively work with other team members.

Required criminal history background check

New Jersey residency required

**REPORTS TO:** Shared Director of Special Services

**PERFORMANCE RESPONSIBILITIES:**

1. Assumes an active participating role in all Child Study Team evaluations, consultations, assessments, conferences, determinations, resolutions, case management and functions as outlined in N.J.A.C. 6:28, federal mandates, and Board policies and regulations governing Child Study Teams and Special Education.
2. As a member of the Child Study Team, interprets the implications of significant intellectual and personality findings and participates in the educational planning of exceptional children. Assesses the student's intellectual and personality inventories and status.
3. Consults with administration and staff regarding the development of appropriate programs for the prevention and early discovery of learning problems and the utilization of approaches and materials, which assist children to learn more effectively.
4. Acts as the district's contact liaison to the state's division of mental health services.
5. Provides individual or group counseling to students relative to personal adjustment and emotional health.

6. Provides psychological counseling to students.
7. Consults with school administration concerning management with regard to personnel policies related to mental health.
8. Assists other school personnel teams in crisis management, pupil assistance and preventative maintenance plans of the emotional and social growth of students.
9. Demonstrates expertise in the assigned discipline.
10. Maintains professional competence through professional development activities via district in-services, professional activities, meetings/conferences, and committee participation as required by state statute and district policy.
11. Implements by action the district's philosophy of education, instructional goals and objectives by upholding and enforcing school rules, administrative regulations, Board policy, and individualized education plans.
12. As a member of the Child Study Team, interprets the implications of significant intellectual and personality findings and participates in the educational planning of exceptional children.
13. Provides individual or group counseling to students relative to personal adjustment and emotional health.
14. Performs any and all duties as assigned by the CST Coordinator of Administrator of Special Services.

**TERMS OF EMPLOYMENT:** Twelve month continued employment

**EVALUATION:** Performance of this job will be evaluated in accordance with state law and the provisions of Board policy and completed by Director of Special Services.

Revised: Dec. 17, 2019\_\_\_\_\_

Employee Signature